

WELCOME TO THE YOUTH SURVEY

Thanks for taking the time to do this survey!

What is the Ladysmith Youth Plan all about? We need YOUR ideas and comments about what should be changed for youth ages 11-18 years over the next 5-10 years. The community will use this as a roadmap for planning recreational, cultural, and community initiatives.

The survey should take you about 10 minutes to fill out. It begins by asking a bit about who you are, what you think is working okay in your community, what challenges you are facing, and what your ideas are for the future... everything from music, sports, drop-in programs, or spaces to hang out.

DRAW PRIZE: JBL Charge 3 Portable Bluetooth Speaker

Questions? or if you need information, please contact:

Email: youth@ladysmith.ca

Website: www.ladysmith.ca

Facebook: [@youthladysmith.ca](https://www.facebook.com/youthladysmith.ca)

Twitter: [@youthladysmith](https://twitter.com/youthladysmith)

1. * To register for the DRAW PRIZE, what are the LAST FOUR digits of your cell or home phone?

* 2. What age group do you belong in?

- 11-14 15-18
- Other (please specify)

* 3. What is your home community?

- Ladysmith Saltair Nanaimo
- Stz'uminus Chemainus
- Other (please specify)

* 4. Which do you identify as?

- Male
- Female
- Other

* 5. Do you attend one of these schools?

- Ladysmith Secondary School
- Stz'uminus Senior Secondary School
- Ladysmith Intermediate
- Homeschool
- I don't attend school
- None of those. I attend this school...

6. Are you actively involved in recreational or cultural activities?

Yes

No

7. What are your preferences for types of community activities?

An informal social setting (e.g. with friends)

A family activity

A program (e.g. an organized club or team sports)

A school-organized activity

A drop-in recreation session (no long term commitment)

An individual activity (e.g. biking, piano)

An outdoor activity

Other (please specify)

8. Check the activities that are most important to you, and those that you would like more of.

	Most Important	Want more of
Computer gaming & technology	<input type="checkbox"/>	<input type="checkbox"/>
Organized sports / teams with scheduled involvement	<input type="checkbox"/>	<input type="checkbox"/>
Pick-up / drop-in fun sports with friends	<input type="checkbox"/>	<input type="checkbox"/>
Church groups or faith-based activities	<input type="checkbox"/>	<input type="checkbox"/>
Opportunities for playing music or listening to music	<input type="checkbox"/>	<input type="checkbox"/>
School or community service clubs	<input type="checkbox"/>	<input type="checkbox"/>
Being with family	<input type="checkbox"/>	<input type="checkbox"/>
Arts and cultural activities	<input type="checkbox"/>	<input type="checkbox"/>
Dances	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor recreation activities	<input type="checkbox"/>	<input type="checkbox"/>
Youth activity nights	<input type="checkbox"/>	<input type="checkbox"/>
Volunteering events	<input type="checkbox"/>	<input type="checkbox"/>
Communal meals	<input type="checkbox"/>	<input type="checkbox"/>

Other (please specify)

9. Which choices make it difficult or challenging for you to participate in activities?

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scheduling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Changing interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No barriers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

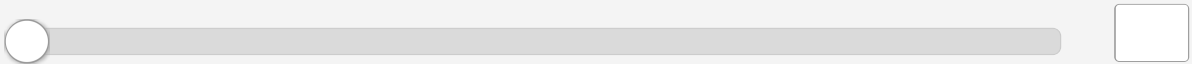
10. When you participate, what should be the main goals?

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
To look for a challenge - to take risks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve skills or knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be outdoors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To contribute to the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be creative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To stay healthy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

11. Does our community offer positive things for you to do beyond sports and school-sponsored events and activities?

0 On a scale of 1-5 5



12. What are the issues affecting the quality of your life here in this community?

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
Expectations placed upon me are too heavy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not enough choice for recreation and cultural experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of time I spend with technology – screen time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyber-bullying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am over-programmed...too often adults make the decisions about what I do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I hit 12 – 13 years of age, I needed to bail out of a lot of activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drugs or alcohol use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other issues?

13. How do you usually get to activities?

- My family drives me
- I catch a ride with a friend
- I take the bus
- Other (please specify)
- Happens at school
- I walk or bike
- I drive myself
- All of the above
- Getting a ride to the activities is my biggest problem

Youth version: LADYSMITH YOUTH PLAN SURVEY

14. What questions seem to be most important when you are deciding about youth recreation opportunities?

	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
What is the fee for registration or drop-in?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is the cost of equipment & supplies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is transportation available?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is the cost of transportation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easy to participate? Can a person just show up and drop-in?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will my friends be there?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is my skill level good enough to take part?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the schedule convenient, flexible?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are leaders fun, respectful, welcoming?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are youth involved in planning or leading the activity?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will I learn something that will be applicable to work employment later on?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will I receive school credits?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. What are the best ways to inform youth of the activities and events?

- Facebook
- Active Living Guide
- Twitter
- Radio
- School Bulletins and Newsletters
- Posters
- Instagram
- Posters located at facility, school, grocery store
- Other (please specify)

16. What programs, services or ways of thinking about youth in our community should be discontinued?

17. What priorities do you think we should focus on in our new community youth plan?

18. Do you have any comments about this project?

Youth version: LADYSMITH YOUTH PLAN SURVEY

THANKS FOR ADDING YOUR IDEAS TO THE YOUTH PLAN!!! WE WILL LET YOU KNOW ABOUT THE DRAW!

Our goal is to make all the information available for the Ladysmith Youth Summit on April 11. Please complete this survey by March 30 to ensure your information is included in the project findings.

The summary of all the surveys and focus groups will be completed and posted on the website:

<http://ladysmithyouthplan.wix.com/youthplandev>

Any questions or further information regarding the survey please contact:

Neil Smith: neilsmith0077@gmail.com

Mae Doran: mcdwip@gmail.com

Sue Glenn: sglenn@ladysmith.ca

Please return completed surveys to the Frank Jameson Community Centre by March 30, 2018.